TEXAS EDUCATION AGENCY 2015 Accountability Summary

KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD

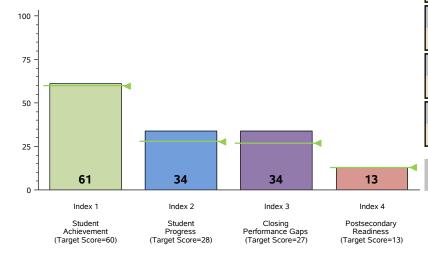
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
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In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ r Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	747	1,229	61
2 - Student Progress	268	800	34
3 - Closing Performance Gaps	620	1,800	34
4 - Postsecondary Readiness			
STAAR Score	13.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		13

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type

Campus Type	Wildale School
Campus Size	785 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	91.0
Percent English Language Learners	24.1
Mobility Rate	26.1

State System Safeguards

Number and Percent of Indicators Met

Total	19 out of 29 = 66%
Graduation Rates	N/A
Participation Rates	7 out of 7 = 100%
Performance Rates	12 out of 22 = 55%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

Middle School